

WENLOCK CHURCH OF ENGLAND JUNIOR SCHOOL

Learning and growing together within the love of God



ANTI-BULLYING - POLICY

November 2015

At Wenlock we endeavour to eradicate all forms of bullying completely. We believe that every child at Wenlock has equal rights to as pleasant and caring and safe an environment as possible. This policy must be read in conjunction with our Behaviour Policy.

AIMS:

1. to encourage respect for others through example, collective worship etc..
2. to always have supervision in the classrooms, cloakrooms, in corridors and on the playground and field.
3. to monitor all incidents through class teacher, SIMS, lunchtime behaviour book, letters home, senior staff's monitoring, Inclusion Manager, Headteacher.
4. to encourage the children to report any incidents to a responsible adult and ensure those reports are followed up.
5. to listen to all grievances and deal with them fairly.
6. to have a standard method of action for misdemeanours.(see Behaviour Policy)
7. to work in partnership with parents.

INTENDED OUTCOMES:-

- a) The children will feel secure in the knowledge that:-
 - I. they will be listened to.
 - II. they will be dealt with consistently and fairly by all members of staff.
 - III. there is always someone to go to
 - IV. unacceptable behaviour will be tackled and modified.

- b) Each member of staff knows the procedure for dealing with bullying incidents.
(Behaviour Policy)
- c) The parents are made aware that bullying is unacceptable and can access a copy of the Behaviour Policy.

INCLUSION MANAGER

- a) ensure that new members of staff are made fully aware of procedures
- b) liaise with all staff, teaching and non-teaching, governors, parents and appropriate agencies
- c) attend courses and give feedback
- d) to keep staff updated about behaviour that is causing concern
- e) to monitor the behaviour of the children in school
- f) to take action where necessary to assist children improve their behaviour
- g) to help children who are being bullied.

TEACHERS

- a) be available for child to talk to
- b) to be aware of and take action against any type of bullying
- c) inform new pupils of 'Code of Conduct'
- d) keep a record of incidents of bullying
- e) keep management informed
- f) read appropriate file regularly

LUNCHTIME SUPERVISOR

- a) to ensure lunchtime assistants report any relevant incidents to her and class teachers are informed by the MDS so that appropriate records can be kept

At Wenlock C of E Junior School we give regular thought to how values can be used to support the child as a reflective learner and promote equality through quality teaching and learning. The school recognises and values all individuals no matter what their ethnicity, gender, disability and special educational need and social background.

Reviewed: November 2015

Review date: November 2018