

WENLOCK CHURCH OF ENGLAND JUNIOR SCHOOL

Learning and growing together within the love of God



SUBSTANCE USE AND MISUSE POLICY AND GUIDELINES October 2015

RATIONALE: We believe that a caring school promotes the welfare, health safety and guidance of every child.

Drug Education Aims and Objectives

Aim

The aim of drug education is to enable the children to make healthy, informed choices.

- 1 Objectives
 - Increasing knowledge, changing attitudes and enhancing skills
 - To provide accurate information about substances.
 - To enable young people to identify sources of appropriate personal support.

2. Behaviour
 - To minimise the number of young people who engage in drug misuse.
 - To give pupils an understanding of the effects of drug misuse on their health and their families.
 - To enable any pupils who are misusing drugs or who have concerns about the misuse of drugs to seek help.
 - To ensure that substance use/misuse or incidents of suspected use/misuse are dealt with quickly, diplomatically, appropriately and confidentially according to the LEA's Code of Practice.
 - To encourage an understanding for those experiencing or likely to experience substance use.
 - To encourage children to think for themselves and resist peer pressure

3. Citizenship
 - To increase knowledge of social and personal issues relating to drugs in line with the National curriculum.
 - To enhance young people's decision making skills more generally, using drug education as a vehicle.

- The school acknowledges the importance of its pastoral role in the welfare of young people.
 - To deal with incidents confidentially and appropriately according to the LEA's guidelines.
 - To inform parents of the type of drug education the children receive during school hours.
 - To ensure that parents/police are informed when and if it becomes clear that it is necessary to do so.
 - To support teachers and children through the use of outside agencies.
4. Context
- Fundamental to our schools values and practice is the sharing of the responsibility for the education of young people with parents by keeping them informed and involved at all times by:
 - a) Sending out letters when necessary
 - b) Having after school meetings when appropriate with parents/staff and governors. Communication and co-operation is encouraged between parents, staff and governors.
 - Drug Education will be provided in the broader context of PHSE as part of the pupils life skills and preparation for adulthood.
 - Wenlock is part of the healthy schools initiative.
5. Content, Method and Organisation
- The aim and the objectives will be fulfilled through aspects of the pupils experiences in the taught curriculum.
 - It will be delivered in the taught curriculum mainly through PHSE, Science, English and R.E. but other opportunities to reinforce learning will occur in other parts of the teaching programme.
 - The school will actively co-operate with other agencies such as Community Police, Social Services, LEA and Health and Drug Agencies to deliver its commitment to Drugs Education and to deal with incidents of substance use and misuse. Visitors who support the school will be informed of the values held within this policy.
 - Continuity and progression will be PSHE programmes of study.

Role of Co-ordinator

1. To co-ordinate and handle the daily implementation of the policy.
2. To formulate the policy and ensure that it is updated on a regular basis.
3. To ensure with the Headteacher, that all staff dealing with substance issues are adequately supported and trained.
4. To arrange, with the Head, staff inset and training.
5. To provide and update resources to help with the delivery of this curriculum area.
6. To monitor the teaching and learning of the subject.

Role of Headteacher

1. The Headteacher with the Governors have overall responsibility for the policy and its implementation
2. To liaise with the Governing body, parents, LEA and appropriate outside agencies.
3. To appoint a co-ordinator.
4. To ensure that all staff dealing with substance issues are supported and trained as appropriate.
5. To inform parents at the earliest opportunity of instances involving substance misuse or supply on the premises following discussion with appropriate personnel.
6. To follow the LEA's policy on drugs.

At Wenlock C of E Junior School we give regular thought to how values can be used to support the child as a reflective learner and promote equality through quality teaching and learning. The school recognises and values all individuals no matter what their ethnicity, gender, disability and special educational need and social background.

Reviewed: October 2015

Review date: October 2018